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Cc: [Lam, Pok-Sang](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Sociology 4189.03
Date: Friday, October 15, 2021 11:25:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, October 11th, the Assessment Panel of the ASC Curriculum Committee reviewed a new distance learning proposal for Sociology 4189.03.

The Panel did not vote on the proposal as they would like the following points addressed:

- The Panel did not find sufficient enough contact hours within the course to justify the 3 credit hours that the course fulfills. Based upon the provided Distance Learning Cover sheet, they were only able to surmise 7 contact hours per week, where a 3 credit hour course should have 9 (3 direct, 6 indirect). They request that further specificity be added in order to determine whether this course meets the standard set for a 3 credit hour course.
- The X189 course number is used to designate a course that implements a field experience or is an experiential learning course. The provided in-person syllabus is for a field experience course (and is evidenced, such as on page 3 of the in-person syllabus, by the inclusion of field trips) while the provided distance learning syllabus makes no mention of any experiential learning or field experience component. The Panel, therefore, requests additional information about how this course will satisfy the field experience/experiential learning course and asks the Department whether this type of course can be effectively taught in a distance learning format.
- On page 6 of the distance-learning syllabus, under the Grading Scale, the provided grading scale is out of 420 points while the total amount of points in the course is only 400. The Panel recommends this language be clarified.
- The Panel asks that the Department consider how the exams within this distance-learning rendition of the course will be proctored and asks that academic integrity statements be added to individual course assignments.

I will return Sociology 4189.03 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Pok-Sang Lam (faculty Chair of the Assessment Panel; cc'd on this e-mail), or me.

Best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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